



# Student Code of Conduct



## PURPOSE

To ensure that students at Footscray West Primary (FWPS) are aware of the rights and responsibilities of all members of the school community in providing a safe and happy learning environment.

## OBJECTIVE

To outline the obligations of students, staff and parents/carers in the development of a positive school environment.

## SCOPE

This code of conduct applies to all members of the school community.

## DEFINITIONS

For the purpose of this policy the term:

- 'student' includes children enrolled at the school
- 'staff' includes all employees of the Department of Education, pre-service teachers and work experience students.
- 'parent' includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

## CODE OF CONDUCT

Footscray West Primary School (FWPS) has established a positive school culture for learning and human development using the Tribes process. The school council recognises that for the school to be effective it should provide a safe and happy learning environment which meets the needs of students at all levels of their primary school life.

The following principles underpin the promotion of such an environment:

- All individuals are to be treated fairly and with respect
- Students have a right to work in a secure environment where they feel free to develop their talents, interests and ambitions, to their fullest potential, without intimidation
- Parents/carers have a right to expect that their children will be educated in a secure environment in which expectations of care, courtesy and respect for the rights of others will be encouraged
- Parents/carers accept their obligation to support the school in its efforts to maintain a positive teaching and learning environment
- Teachers have a right to expect that they will be able to teach in an atmosphere of order and cooperation
- Our school considers that a positive approach to behaviour is essential in fostering a school climate within which personal responsibility and self-discipline will be developed

To achieve this it is therefore recognised that everyone has rights and responsibilities.

## Student rights and responsibilities

All students have the right to:

- Be safe
- Learn and do their work
- Feel comfortable
- Be cared for and looked after

All students have the responsibility to:

- Follow the Tribes agreements
- Treat everyone with respect and thoughtfulness
- Participate in all school learning activities
- Follow instructions
- Act responsibly when online and using portal devices

- Follow school policies e.g. signing in mobile devices at the office for safekeeping, not riding bikes or scooters in the school yard
- Understand and respect the fact that dangerous activities and violence are unacceptable
- Respect the fact that intimidating behaviour and harassment are unacceptable
- Report any dangerous activity to a teacher
- Look after personal property and that of others
- Stay within the school grounds unless with a teacher
- Remain out of the buildings during recess and lunch unless given permission to enter
- Not climb on buildings, trees or unsuitable equipment
- Not run inside or where there are many people about
- Know where particular games can be played safely

### **Staff rights and responsibilities**

All staff have the right to:

- Be free from disruption in the teaching and learning process
- Be treated fairly and with respect by all members of the school community
- The support and assistance of other staff
- Implement the code of conduct
- Expect strong support from the school community for the student code of conduct

Staff have the responsibility to:

- Continually provide good teaching and learning practices and evaluate teaching strategies
- Provide adequate supervision
- Encourage awareness and understanding of school rules
- Fairly, reasonably and consistently implement the student code of conduct
- Request advice and assistance when needed
- Treat others as they would like to be treated themselves

### **Parents/carers rights and responsibilities**

Parents/carers have a right to:

- Be recognised as the major influence in their child's development
- Have access to staff at convenient, mutually agreed times
- Participate in the total life of the school community
- Be kept informed and given the opportunity to express themselves on matters of school policy
- Be consulted/informed of inappropriate behaviours
- Be treated fairly and with respect by all members of the school community

Parent/carers have a responsibility to:

- Encourage good behaviour habits in their children
- Support the school in its efforts to maintain a positive teaching and learning environment
- Support the school in its implementation of the codes of conduct
- Support the implementation of school policies
- Treat others as they would like to be treated themselves

Policies which support the student code of conduct :

- Bullying prevention
- Digital Technologies and Cybersafety
- Student Wellbeing and Engagement
- Child Safety

### **Evaluation:**

- This policy will be reviewed as part of the school's four year policy review cycle.

This policy was last ratified by School Council in....

**November 2020**

