

## GRADE 1/2 REMOTE LEARNING ACTIVITIES

NUMERACY	READING	WRITING	MINDFUL ACTIVITIES
<p><b>Number Hunt</b></p> <p>Go on a number hunt with your family. Search for numbers on letter boxes / houses and copy the numbers on a sheet of paper or in a workbook.</p> <p>You can also:</p> <ul style="list-style-type: none"> <li>- record the numbers as tally marks</li> <li>- order the numbers from biggest to smallest and/or smallest to biggest</li> <li>- choose a number from your list and write down what number comes before and after that number (e.g. 24 - What is the number before 24? What is the number after 24?)</li> <li>- choose a number from your list and write down what is 10 more and 10 less than that number.</li> <li>- choose a number and write down what is 100 more and 100 less than that number.</li> </ul>	<p><b>Visualising</b></p> <p>Select a book that has characters in it.</p> <p>It can be a book you can read independently or one that a family member reads to you. Think about the main character in the text. What do you think their best friend or pet might look like? Draw and colour a picture of what you think they look like. You may like to add a written description of your drawing and say why you feel they might look like that.</p>	<p><b>Using my senses</b></p> <p>Senses are what we can HEAR, SMELL, SEE, TOUCH and TASTE. Do this activity when eating a piece of fruit or when you are eating your lunch. Record words to describe:</p> <ul style="list-style-type: none"> <li>-What does it look like?</li> <li>-What does it feel like?</li> <li>-What does it smell like?</li> <li>-What does it sound like when you eat it?</li> <li>-What does it taste like?</li> </ul> <p>Share your 'delightful' words with a family member or practise using wonderful describing words at dinner time.</p>	<p><b>Nature Walk</b></p> <p>Go for a walk and try to look for different plants and animals. Could you make a note of which ones you see or draw a picture of some of them?</p> <ul style="list-style-type: none"> <li>-Do you know the names of the flowers, flowers and critters you came across?</li> <li>-Did they have interesting markings/patterns or colours?</li> <li>-You might like to trace your flower or leaf on baking paper or draw them onto a piece of paper. You could display this on your fridge!</li> </ul>
<p><b>Number</b></p> <p>Choose a number (e.g. 8, 12, 25, 132) How many different ways can you make your number?</p> <ul style="list-style-type: none"> <li>- Show it in a collection (lego, pasta, pencils, pegs, toys)</li> <li>- Draw a diagram</li> <li>- Write it in words</li> <li>- Numerals</li> <li>- Make a place value chart</li> <li>- Tally marks</li> </ul> <p>Starting from your number can you:</p> <ul style="list-style-type: none"> <li>- skip count by 10s</li> <li>- skip count by 5s</li> <li>- skip count by 2s</li> <li>- skip count by 3s</li> </ul>	<p><b>Visualising</b></p> <p>Select a favourite book. Read it again and think carefully about where it is set. Create a 3D model for the setting of the text you read. Use different recycled materials to add details and interesting textures.</p>	<p><b>Alphabet Walk</b></p> <p>Go for an alphabet hunt around your house or neighbourhood. Find an object starting with each letter. Write down each of the words and draw a picture to match.</p>	<p><b>Mindful Breathing and Body Scan</b></p> <p>Find a comfortable spot to lie down and close your eyes.</p> <p>Do a body scan:</p> <ul style="list-style-type: none"> <li>-How do your feet feel?</li> <li>-Are you warm or cold?</li> <li>-Do you feel relaxed?</li> <li>-Which parts of your body are touching the ground?</li> <li>-How does each part of your body feel?</li> </ul> <p>Practise mindful breathing for 10 breaths. Inhale for 3 seconds and when exhaling for 3 seconds imagine breathing the stress out of your body.</p>

<p><b>Shape hunt</b></p> <p>Go on a shape hunt around your house or neighbourhood.</p> <ul style="list-style-type: none"> <li>- Search for 2D or 3D shapes.</li> <li>- Draw and record the different shapes you find.</li> <li>- Record the corners, edges and faces for each shape?</li> <li>- Can you draw/record a real life object for each shape?</li> </ul>	<p><b>Character Emotions</b></p> <p>Select a favourite book and think about the way the characters feel at different times in the text. Are they happy, sad, angry, frightened? Use your face to create some of the emotions portrayed by characters in the text. Have a look at yourself in a mirror. You may like to take pictures of yourself and list the emotions.</p>	<p><b>Story Writing</b></p> <p>Write a story with a beginning, middle and end.</p> <p>Share it with a member of your family. You may like to act it out.</p>	<p><b>Cloud spotting or Star gazing</b></p> <p>Lay on the ground and observe the clouds.</p> <ul style="list-style-type: none"> <li>-Do they look like an animal or something else?</li> <li>-Can you draw a picture of what you imagine they look like?</li> </ul> <p>Or</p> <p>Try star gazing. Look outside at night and search for the stars. Can you make any pictures or patterns with them?</p>
<p><b>Location</b></p> <p>Find your toy / treasure With an adult list / brainstorm some words that you can use to give directions. List the words on a sheet of paper or workbook. For example:</p> <ul style="list-style-type: none"> <li>- Start</li> <li>- Turn</li> <li>- Left</li> <li>- Right</li> <li>- Walk</li> <li>- Forwards</li> <li>- Backwards</li> <li>- Take 2 steps</li> </ul> <p>Choose a toy or a 'treasure' and hide it somewhere in your house. Ask someone in your family to search for the toy. Then give directions for a family member to find the toy. Use the words you have listed on your sheet of paper.</p> <p>Challenge 1: Write the directions in words. Challenge 2: Give directions from your house to the bus stop, to the school, to the park, to a friend's house or to the shops.</p>	<p><b>Sequencing</b></p> <p>Choose a book you have at home, this may be a take home book from school. Read the book and then identify the order of events in the text - beginning, middle, end.</p> <p>You may wish to fold a piece of paper into three strips and draw a picture for each event.</p> <p><b>Summarising</b></p> <p>Turn a picture book into a four cell comic strip. This means you must sum up the story in four cells. Add speech and thought bubbles to the characters.</p>	<p><b>Onomatopoeia</b></p> <p>Onomatopoeia are sound words such as zap, buzz, splash.</p> <p>Make a list of onomatopoeia words and draw illustrations to match.</p> <p>You may like to see if you can use these words to write interesting sentences.</p>	<p><b>Music</b></p> <p>Find your favourite song or piece of music.</p> <ul style="list-style-type: none"> <li>-Listen to the beat.</li> <li>-Create a dance routine</li> <li>-Perform your dance to someone in your house. This could even be your teddy bears or pet.</li> </ul> <p>Or</p> <p>Simply listen to your favourite songs or music. Close your eyes and focus:</p> <ul style="list-style-type: none"> <li>-what instruments can you hear?</li> <li>-what is the song about?</li> <li>-did you hear something that you had not noticed before?</li> <li>-how does it make you feel?</li> </ul>

<p><b>Measurement / Capacity</b></p> <p>Find 4 different types of containers around your house. This can be: a cup, bowl, pot, pan, take away container or mug.</p> <p>Set aside the largest container from your selection. Then take one container (e.g. a cup) and estimate (guess) how many cups of water you would need to fill the large container. Repeat this for the 2 other containers. Was your estimation correct?</p> <p>Challenges:</p> <ul style="list-style-type: none"> <li>- Order the 4 containers from the least to the most capacity</li> <li>- Find 2 containers with equal (the same) capacities</li> <li>- Find 2 containers, 1 with more capacity and 1 with less capacity</li> <li>- Fill 1 container until it is FULL</li> <li>- Fill a container until it is HALF FULL or HALF EMPTY</li> </ul>	<p><b>Making Connections</b></p> <p>Choose a book you have at home, this may be a take home book from school. While reading this book, try and make one of the following connections:</p> <ul style="list-style-type: none"> <li>-Text-to-text (a connection with the book you're reading and another you have read)</li> <li>-Text-to-self (a connection to the book you're reading and yourself)</li> <li>-Text-to-world (a connection to the book you're reading and the real world)</li> </ul> <p>Draw a picture of the event from the book, and then draw the connection you have made to it. (E.g. character goes fishing -&gt; when you went fishing on the weekend)</p>	<p><b>Picture Book Inspiration</b></p> <p>Thinking about your favourite book, keep the same storyline but change the characters or the setting to create your own story. For example, here are some fairytales with changed titles:</p> <ul style="list-style-type: none"> <li>-The Three Big Elephants (The Three Little Pigs)</li> <li>-Little Green Jumping Frog (Little Red Riding Hood)</li> <li>-Goldilocks and the Three Squares (Goldilocks and the Three Bears)</li> </ul>	<p><b>Time Capsule</b></p> <p>Make a time capsule that includes some information about your life today. You can use a cardboard box, plastic drink bottle, small container etc. to store the information in.</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> <li>-how old you are now</li> <li>-which people are most important you</li> <li>-what are you most grateful for</li> <li>-a drawing of your favourite toy</li> <li>-picture of your pet</li> <li>-any object or information that is important to you and that you might like add to your own time capsule</li> </ul> <p>Keep this somewhere safe and open it in the future. Don't forget where you put it!</p>
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