



## STUDENTS WITH DISABILITIES POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 9687 1535

### Purpose:

Students with disabilities and impairments have a right to attend a mainstream government school and participate in purposeful, meaningful learning experiences based on their individual needs. Adjustments may be necessary to teaching and learning programs if the disability affects the student's ability to fully participate in the activity.

### Aims:

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that those students who attract disabilities funding have programs tailored to meet their individual requirements.

### Implementation:

- The Assistant Principal will be assigned responsibility to coordinate the Program for Students with Disabilities (PSD) in line with DET policy this includes:
  - *Coordinating applications for funding, including uploading information on the SOCS (Student Online Case System ) data base*
  - *Liaising with outside agencies and consultants, when needed*
  - *Appointing and managing the work of of Educational Support (ES)staff*
  - *Facilitating the Program Support Groups*
  - *Developing and implementing relevant program budgets*
  - *Co-ordinating staff professional development to support students with disabilities and additional needs.*
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful and to ensure a smooth transition for new students into our school setting.
- An exchange of information will occur between the students' previous Educational Support Worker and teacher with the current teacher at the beginning of each school year.
- Education Support (ES) workers will be appointed accordingly, as will any support services such as Speech Therapy or Occupational Therapy. These decisions are at the discretion of the school and in the best interest of the child.
- The classroom teacher and parents/carers will meet for an informal exchange of information regarding the student at the start of each school year, or as required.
- Copies of previous Individual Education Plans (IEPs) and Student Support Group (SSG) minutes will be passed onto new class teachers at the start of the year. A new IEP will be developed to cater for the specific needs of the student.
- Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
- Student Support Groups for students on PSD funding will be invited to meet at least once a semester. These meetings will make recommendations regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- Communication with relevant consultants and support agencies will be undertaken as needed. Parents/carers will be informed of this process.
- All curriculum programs will be inclusive of all students.

### **POLICY REVIEW AND APPROVAL**

Policy last reviewed	August 2021
Consultation	Wellbeing Team, Policy and Planning sub-committee of School Council
Approved by	School Council
Next scheduled review date	2023